

Important dates for Year 4

25/10/19 – Non -Uniform Day

28/10/18 to 3/11/18 – HALF TERM

04/11/19 – Harvest Assembly

05/11/19 – Roman Day

08/11/19 – Soup and a roll with Years 2 and 6 singing

11/11/19 – Anti-Bullying Week

15/11/19 – Children in Need Assembly

21/11/19 – Nasal Flu Vaccinations

22/11/19 – Autumn Disco – 6:30 to 8:30

01/12/19 – Joint Advent Mass

12/12/19 – Grandparents Christmas Tea

13/12/19 – Visit to St. Alban's Cathedral- Roman activities

17/12/19 – Christmas Performance

19/12/19 – Christmas Jumper and Dinner Day

20/12/19 – End of term – 1:30pm finish

How can I help at home?

✓ Help your child to be organised:

Are there any letters for me in your bag?

Have you got your Reading Book?

Have you got your Reading Record?

Is your completed homework in there too?

Have you got your swimming kit and PE kit?

Have you completed your spelling homework?

Ss Alban and Stephen Catholic Junior School



Year 4 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Autumn Term 2019

English

Iron Man: We will read the short story by Ted Hughes and link grammar lessons to the text. The children will finish the unit by writing their own version of The Iron Man.

Reports: based on the Roman Army, the children will learn how to compile and organise facts and then write a non-chronological report.

Roman Myths: We will read the myth of Romulus and Remus and explore mythology. Then they will write their own myth using the hallmarks of mythology.

Story Settings: Children will use their five senses to practise describing the world around them.

HOW YOU CAN HELP:

Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).

Maths

Numbers to 10,000: Children will explore many ways of expressing larger numbers, with an emphasis on cementing the concept of place value in numbers. We will also deal with ordering and rounding numbers, making patterns and problem solving.

Addition and Subtraction: The class will be finding sums, practising addition without “renaming” (carrying a number), then addition with renaming, finding strategies for addition, and then starting over with subtraction.

Multiplication and Division: We will be reinforcing the concepts behind multiplication and division, concentrating especially on the multiples of 6, 9, 11 and 12.

HOW YOU CAN HELP:

Reinforce place value of digits at home. Have your children show you how to group and share different piles of items (grapes, Lego or other small things) and multiply or divide them. Remind children that numbers represent something, so agree with your child what you are talking about before you do problems (i.e. What do we have 3,456 of? Miles? Pounds? Give them something to ground their maths in) and come up with word problems before they solve the equations. Use Times Tables Rockstars to consolidate times tables knowledge.

Science

Living Things and their Habitats: Children will be able to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also be able to recognise that environments can change and that this can sometimes pose dangers to living things.

Sound: We will learn how sounds are made and that sounds travel through a medium to the ear. We will find patterns between the pitch of a sound and features of the object that produced it and we will discover patterns between the volume of a sound and the strength of the vibrations that produced it.

HOW YOU CAN HELP:

Ask your child to explain the investigations that they have carried out and challenge them to apply their learning in an outside setting, e.g. look at the electrical panels in your home or conduct your own experiment on states of matter.

R.E.

During the autumn term Year 4 will study the topics of People, Called, and Gift of the Church. A week will also be spent studying Judaism, learning about the Torah and its importance to Jewish people.

Topic

Roman Britain: In the autumn history topic, we will look at the Ancient Romans and their culture and civilization, and the impact on the British people when the Romans invaded by Caesar and later Claudius.

Art/D.T.

The children will be making art projects to supplement their science history and English topics. These will be made for display around the classroom and the school.

P.E.

The children will be learning tag rugby and invasion games.

Music

The children will learn to play in common time using ostinato and drone. They will compose and perform pieces in small ensembles. They will sing using a knowledge of arpeggio, harmony, pentatonic scale. They will learn to sing confidently with an awareness of how to breathe correctly during singing.

Computing

The children will use Scratch and other software to learn basic programming skills.

MFL

The children will review their previous knowledge and practise their vocabulary. We will go over modes of transport, French towns and cities, and weather.