

Important dates for Year 3:

25/10/19 – Non-uniform day

8/11/19 – Harvest Soup and a Roll

11/11/19 – Remembrance Assembly / Anti-Bullying week

15/11/19 – Children in Need Assembly

27/11/19 – Egyptian Day Year 3

28/11/19 – Advent Assembly & Dressing the Tree

6/12/19 – School closed for Occasional Day

12/12/19 - Y3 & Y4 Grandparents Christmas Tea

16/12/19 - Year 3 Christmas performance

19/12/19 - Christmas Dinner & Jumper Day

20/12/19 - Christmas holidays @ 1.30pm

How can I help at home?

Help your child to be organised – Are there any letters for me in your bag? Do you have your Reading Book? Is your completed homework in there too?

Ss Alban and Stephen Catholic Junior School



Year 3 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Autumn Term 2019

English

Was Tutankhamun killed? In this unit, the children explore the Big Question: Who killed Tutankhamun? They read an interactive eBook, retrieving and collating information and identifying evidence in the text to support their theories.

Fiction: The children listen to the story, 'Storm', and predict what may happen at various points. They focus on character, setting and mood, asking questions as the story progresses and locating evidence in the text to answer specific questions.

Maths

Number and place value: The children will cover numbers up to 1000 and focus on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare and order and look for patterns.

Addition and subtraction: The lessons start with simple addition before moving on to addition where renaming is required. Once pupils master addition and subtraction, they start to look at problem solving questions and practice using bar models.

Multiplication and division: Pupils will cover the multiplication and division of 3, 4 and 8. Pupils will then get to use their experience of multiplication and division to solve word problems. Lessons move onto multiplying where regrouping is necessary before pupils start to look at division.

R.E.

Homes. We are going to explore both our family and the Christian family and why they are important to us.

Promises. Children will explore what a promise is and what promises we make to God.

Visitors: We will be studying concepts related to Advent and the time leading up to the birth of Christ.

Judaism: A week will be spent studying Judaism learning about how and where Jewish people worship.

Science

Animals including Humans

The children will identify that animals, including humans, need the right types and amounts of nutrition and that they cannot make their own food; they get nutrition from what they eat. They will be able to describe the ways in which nutrients and water are transported within animals, including humans. Identify that some animals, including humans, have skeletons and muscles for support, protection and movement.

Light and Shadows

In this unit, the children will learn about different sources of light, and that we need light to see. They will investigate reflective materials, in the context of designing a new book bag.

History

The Ancient Egyptians

In this unit, we will look at the location of Egypt and place this period on a timeline. We study various aspects of Egyptian life, such as religion, rulers, mummification and hieroglyphs. This learning is brought to life by an Egyptian Day.

Art/ D.T.

Art and DT will be linked to our topic. We will be making Egyptian jewellery, mummies and sarcophagi, cartouches with hieroglyphics and making a death mask.

P.E.

Tag rugby/Netball: We will be working on ball skills and hand and eye coordination when throwing and catching.

Music

Music for the first half term will be to follow performance direction and maintain a part in a piece. Children will create a simple graphic score and perform it. For the remainder of the term, we will be focussed on preparations for Christmas time.

Computing

Children will develop understanding of digital images, coding and E-safety. They will transform and edit images, respecting copyright and ownership. They explore stop animation creating their own versions. They will produce programmed animations in Scratch, using sequence, repeat and selection.

MFL

The children will study basic greetings and phrases. They will practise and