

Important dates for Year 4:

24/5/19 – Year 4 Anglo-Saxon Day – dress as a Saxon

27/5/18 to 31/5/19 – HALF TERM

3/6/19 – Occasional Day (no school for children)

5/6/19 – Art Exhibition (3.20pm-4.20pm)

7/6/19 – Sports Day – 9.30am – 1.30 pm (picnic lunch and early finish)

14/6/19 – Reserve Sports Day

11/6/19 – **KS1 Sports Day** (siblings may leave school early)

11/6/19 – Moving up day

19/6/19 – Mass for the feast of St Alban (lead by Year 5)

24/6/19 – Disability Awareness Week

4/7/19 – Open evening for parents – 5.00pm to 7.00pm

23/7/19 – End of term – 1.30pm finish

How can I help at home?

- ✓ Your child will continue to do one homework assignment from the summer list per week (two if a week is missed). Help them to be organised with their time so that all deadline dates are met.
- ✓ Help your child to be organised:
 - Are there any letters for me in your bag?
 - Have you got your Reading Book?
 - Have you got your Reading Record?
 - Is your completed homework in there too?
 - Have you got your swimming kit and PE kit?
 - Have you completed your spelling homework?

Ss Alban and Stephen Catholic Junior School



Year 4 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Summer Term 2019

Literacy

Play scripts: The children will look at play scripts based on fairy tales and will re-write a known story as a play script. They will then write their own play script based on a fairy tale, and finally work as a group to write an original and perform an original play script.

Exploring Poetic Language: The children will explore a range of poems, from kenning poems to haiku, and will experiment with writing a variety of types and styles of poems. They will also perform some of these to the class.

Take One Book: As part of Disability Awareness Week the children will read a variety of extracts from the book *Wonder* by R J Palacio.

HOW YOU CAN HELP:

Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).

Maths

Fractions: The children will learn how to add and subtract fractions, simplify and find equivalent fractions.

Time: We will investigate the relationship between analogue and digital timekeeping, converting between 12/24-hour clock and between minutes to seconds and vice versa. The children will also learn to convert between years to months and days to weeks, and solve word problems involving time.

Decimals: The children will learn how to write decimals, compare and order them and also learn how to round and converting between fractions and decimals.

Mass, Volume and Length: In this chapter, the children will learn how to estimate and measure mass, volume and length. We will learn how to convert units of measure. Pupils will also be taught how to measure perimeter using cm and mm.

Areas of Figures: The children will learn about the concepts of area and perimeter and will measure area by measuring surface coverage, i.e. counting squares before measuring area by using multiplication.

Geometry: We will study shapes and their properties, position and directions, including plotting points and lines on coordinate grids. They will also explore reflection.

Position and Movement: The children will learn how to translate shapes.

Roman Numerals: The children will be introduced to Roman Numerals, learning how to read and count using them.

HOW YOU CAN HELP:

Reinforce the relationship between fractions and decimals at home. Have your children show you what fractions and decimals are using images. Have children practise telling time on an analogue clock and ask them to tell you the amount of time that has passed since something happened or until something will happen. Go over vertices, edges and angles, especially of regular polygons.

Science

Habitats: The children will learn to identify several different habitats. They will learn how animals and plants have adapted to suit a particular environment in which they live. The children will also learn about food chains; what they are and how to create them.

Classification: The children will learn how to classify different animals and plants based on common features.

RE

During the summer term Year 4 will study the topics of Pentecost, Reconciliation and Universal Church - World: God's people. The children will also learn how to pray the Rosary. A week will also be spent studying Islam, learning about the Qur'an and its importance to Muslims.

Topic

Anglo-Saxons: This unit will explore the period of time between the decade when the Romans left our shores to the Norman Invasion. We will explore the many groups of immigrants who settled in what is now England and look at how these groups have shaped our culture and our history.

Art/D.T

The children will experiment with pointillism and other styles of art work as part of their preparation for the art exhibition.

In D.T. the children will practice sewing, linked to learning on Green Day.

PE

The children will be learning the rules and skills of lacrosse, as well as different summer sports including athletics and games linked to Sports Day.

Music

The children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures, and reproducing sounds from aural memory.

Computing

The children will be looking at how to use the Internet safely, and will study the units *We Are Communicators* (looking at how to use social media) and *We Are Musicians* (looking at virtual music and composition using technology).

MFL

The children will study basic greetings and phrases. They will practice and consolidate their knowledge of days of the week and numbers. The children will also look at stories written in French.