

## Important dates for Year 3:

18/5/19 – First Holy Communion

20/5/19 - 24/5/19 – Walk to School Week

27/5/19 - 31/5/19 Half term

3/6/19 – Inset Day

7/ 6/ 19 – Sports Day

14/6/19 – Reserve Sports Day

19/6/19 – St. Albans Mass

1/7/19 – History trip –Celtic Harmony

4/7/19 – Open Evening

5/7/19 – Art Exhibition

11/ 7/19 – Moving Up Day

16/7/19 – Leavers Mass

23/7/19 End of term. 1:30 finish

### How can I help at home?

Help your child to be organised –

- Are there any letters for me in your bag?
- Have you got your reading book?
- Is your completed homework in there too?



# Ss Alban and Stephen Catholic Junior School

## Year 3 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Summer Term 2019

## English

**Writing a factual report:** In this unit, the children explore what it is like to live in the Stoneage. The work will be linked to our topic using two books: the children's novel 'Stig of the Dump' by Clive Dunn and the other 'Stoneage Boy' by Satoshi Kitamura. We will research information on the Stoneage. We will also be learning how to structure a report, how to organise facts into paragraphs with subheadings and how to use bullet points.

**Newspaper Reports:** In this unit, the children explore the features of newspapers. They will read reports, retrieving and collating information. They will learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They will plan and write their own newspaper report.

**Mystery Stories:** The children will start by listening to *Ottoline and the Yellow Cat*, asking and answering questions and making predictions. They will focus on the characters' thoughts and feelings, and on the features of mystery stories. They will revise their knowledge of different types of sentence and clause.

*HOW YOU CAN HELP:*

Ask your child to read to you each evening. Look at newspaper reports and discuss the different features.

## Maths

**Measurement including time:** The children will learn how to convert, compare and calculate units of length, mass and volume. The children will also learn to tell and write the time from an analogue clock, 12-hour and 24-hour clocks. They will learn to tell the time to the nearest minute and record and compare time in terms of seconds, minutes and hours. They will also learn how to compare durations of events for example to calculate the time taken by particular events or tasks.

*HOW YOU CAN HELP:*

Help your child to learn the time. Ask them what time it is at different points in the day. Discuss how long TV programmes etc last.

## RE

**Energy:** We are going to explore how the gift of the Holy Spirit gave the disciples the courage and energy to carry the Gospel to the world.

**Choices:** The children will examine the Sacrament of Reconciliation as a celebration of God's love and mercy. We explore the idea of examining our own conscience in order to make good choices.

**Special Places:** We will learn about special places for Christians where they may gather to pray and worship or those places which are associated with Jesus or holy people.

**Islam:** A week will also be spent studying Islam, learning about how and where Muslim people worship.

## Science

**Magnets and Forces:** The children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will investigate how magnets attract or repel each other and attract some materials and not others

**Plants:** The children will learn to identify and describe the functions of different parts of flowering plants and explore what plants need to grow. Through investigation, they will find out how water is transported within plants.

*HOW YOU CAN HELP:* Ask your child to explain the investigations that they have carried out. Grow plants at home.

## History

**From the Stone Age to the Iron Age:** We will be exploring the Stone Age, Bronze Age and Iron Age periods. We will look at what made these periods in history special exploring the discoveries and inventions. We will look at what cave men were really like and discover what it would have been like to live in those times. We will examine the types of homes people used to live in, what they ate and how they farmed. We will also learn why historical artefacts are important and how we can use them to help us discover information about the past.

## Art/ DT

The children will be making moving monsters and modelling artefacts from our history topic using clay and making their own cave drawings. They will also be making healthy sandwiches.

**PE:** The children will be learning the rules and skills of different summer sports including tennis, cricket and athletics.

**Music:** The children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

**Computing:** During the term we will be focussing on the following areas -  
Surveys - To learn the importance of surveys and how to create them  
Adverts - To create an advert online for a product.  
Data Collection - To collect and present data found from surveys.  
Databases - To learn how to create and use databases.

**MFL:** The children will study topics related to where we live, school, the weather, numbers, directions and telling the time.