



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Provision of lots of different sports clubs Excellent netball team who have a great track record and have won several huge tournaments. More active participation of sports and activities during lunch breaks Sports ambassadors leading activities at lunch	More intra and inter sports competitions Employ a P.E apprentice next year again to work alongside teachers and to continue to raise the profile of sport in the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	36 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 18,387		Date Updated: February 2019	
		£15217.52 spent to date			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,485.52/£18,387 = <b>62.5%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Appointment of a sports apprentice	P.E Apprentice to introduce daily lunchtime sports clubs Train Year 5/ 6 sports ambassadors	£5624	Children take part with the sports leaders in organized lunchtime games. More children are active at lunchtime playing intra school sports.	We intend to appoint another sports apprentice next year who will continue the good work carried out this year.	
Anomaly System – Wellbeing / aerobic screen installed in school playground	Install and train staff on how to use	£5861.52	The children watch the video clips and follow the aerobics exercises. They also learn about healthy eating/ emotional well being from the videos.  Teachers will aim to integrate it into their lessons.	Ensure that staff are trained and utilize the screen in lessons.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: As above sport apprentice wage

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports apprentice will take more children to more competitions  Much higher P.E profile in school.</p>	<p>School to participate in more competitions throughout the year.  Sports Ambassadors/ competitors to write up reports which will be posted onto the website , the newsletter and on the sports display board.  Sports Leaders to help with active play at lunch times.  P.E coordinator and apprentice to apply for the Schools Games Mark</p>	<p>As above</p>	<p>More children are participating in a wider variety of sports. There is at least 1 sports competition each week. Children from younger classes are also being selected to take part.  Examples of sports are: football, netball, basketball, indoor, dodgeball, fencing, athletics and table tennis.</p>	<p>We intend to appoint another apprentice next year. The P.E coordinator is also a keen sportsman and will continue to proactively lead sports in the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5332/£18,387= <b>29%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E apprentice to work alongside the teachers supporting them in P.E delivery along with advice from the P.E subject leader.	Review the quality of Teaching and Learning through: Improving staff professional learning to upskill teachers and teaching assistants Provide teachers with training via the Sports Partnership	£1340 annual membership to the partnership plus £160 for conference.	Teachers feel more confidence in delivering the curriculum with the guidance of the P. E apprentice and the lacrosse coaches.  Teachers have access to better resources to help with the delivery of good quality P.E lessons	Long term we will continue with the partnership to ensure staff have the capacity for CPD when necessary.
Elms sports – the teachers are supported and team teach alongside expert coaches from Elms sports. They have the chance to observe and support the children and also improve their own skill set in various different games.	Hire of Elms Sports coaches	£1680	The teachers all have the opportunity to upskill themselves whilst working alongside the coaches.	
Purchase more equipment to help with the delivery of the P.E curriculum	Access to facilities / resources Buy resources to enhance the quality of T&L in PE	£152		
Sports coaches come in to train teachers in lacrosse	Contact the partnership and arrange for a lacrosse coach to work with teachers to upskill	£2000 estimate (In the summer term)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3400/ £18,387= <b>18.5 %</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Pay for table tennis club</p> <p>Children across the school to be taught how to play lacrosse. Children to play lacrosse and compete in inter school competitions.</p> <p>Children to experience disability games like Boccia during disability awareness week. ( Summer 2019)</p> <p>Gaelic football club to run after school</p> <p>Organise children to visit High field park and take part in orienteering trail.</p>	<p>Hire table tennis coach</p> <p>Hire a coach to teach Lacrosse across the school. Research into lacrosse competitions with other schools.</p> <p>Book a disability sports day through the partnership.</p> <p>P.E Coordinator to run Gaelic football Club after school and to organise inter schools competition with St Colmcilles.</p> <p>Orienteering in Highfield Park- Classes to visit Highfield part and participate in orienteering course.</p>	<p>£400</p> <p>£2000 (Summer 2019)</p> <p>£1000 estimate (Summer 2019)</p> <p>No cost</p> <p>No cost</p>	<p>Each week 15 children from all different backgrounds have the opportunity to take part in table tennis after school</p> <p>Children get to experience a wider range of sports through the partnership and also the table tennis, lacrosse tuition, disability week sport activities and orienteering.</p>	<p>Develop the Gaelic football club links with St Colmcilles and also the lacrosse links with other schools in Hertfordshire and the English Lacrosse Association.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £120/£18387= <b>0.7%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school has been signed up to the School Games Mark as part of the P.E apprentice course. More children have taken part in inter school competitions.</p> <p>Children take part in athletics and sports competitions inter schools Herts School athletics association St Albans Primary School Sports association</p>	<p>P.E apprentice and P.E coordinator to ensure that more competitions are entered this year especially through the partnership.</p> <p>Entry to athletics competition and the sports association.</p>	<p>No cost</p> <p>£120 estimate (Summer 2019 )</p>	<p>More children taking part in intra-school House Competitions.</p> <p>More Children taking part in inter-school friendly matches.</p> <p>More children taking part in extra-curricular activities linked to sporting competitions.</p>	<p>Continue the clubs next term and look into more inter sports competitions in the area.</p>