



Pupil Premium Strategy Statement: Ss Alban and Stephen Catholic Junior School

1. Summary information					
School	Ss Alban and Stephen Catholic Junior School				
Academic Year	2018/2019	Total PP budget	£ 23,760	Date of most recent PP Review	n/a
Total number of pupils	230	Number of pupils eligible for PP	18 (7.8%)	Date for next internal review of this strategy	July 2019

2. Attainment KEY STAGE 2 RESULTS		
Attainment for: 2017-2018 KS2 results – 6 PPG Pupils	PPG Children reading ARE	(All pupils in SSAS / County / National)
% achieving expected standard or above in reading, writing and maths	50% (3/6)	72.9% / 66.4% / 64.4%
% achieving expected standard or above in reading	100% (6/6)	96.6% / 79.2 % / 75.3%
% achieving expected standard or above in writing	50% (3/6)	74.6% / 79.0% / 78.3 %
% achieving expected standard or above in grammar, spelling & punct	83.3% (5/6)	88.1% / 80.1 % / 77.7%
% achieving expected standard or above in maths	83.3% (5/6)	86.4 %/ 76.9 % / 75.6 %

Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Multi complex needs, some PPG children are also on the SEN register / medical needs / mental health needs / CIN
B.	PPG pupils on entry have a lower baseline in reading, writing and maths. Ss Alban and Stephen Catholic Junior School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Poor attendance (FSM) Attendance for some. This reduces the number of hours in school and impacts their learning.
D.	For some, education is deemed as a lower priority within the family setting due to the additional constraints the family are facing.

1. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve KS2 attainment and progress	Attainment judged as good or better by July 2019
B.	Pupils' attainment is in-line with age related expectations reading and writing. Pupils' attainment is in-line with age related expectations in mathematics	The difference between mathematical / literacy attainment of PP and others will lessen.
C.	Ensure that PPG pupils on the SEND register receive high quality teaching and support in the classroom in addition to detailed planned SEND support.	PPG pupils on the SEND register will make at least expected progress from their starting points.
D.	The attendance of PP children improves and persistent absence decreases.	Attendance for the children is in line with national at 96% Reduce the number of persistent absentees among pupils eligible for PP to 5% or below. Overall PP (FSM group) attendance improves to be more in line with others
E.	Families work in a partnership with the school.	PPG families work in partnership with the school to support PPG pupils with their learning. Daily reading and homework completed.

2. Planned expenditure

Academic year

2018/2019

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve KS2 attainment and progress	Good first quality teaching and next step marking.	Current Year 6 results showing some below ARE expectations. 2018 SATS showed ppg writing as an area for development.	Teachers get inhouse training to ensure they provide appropriate differentiation and support for children.	SLT	July 2019
PPG pupils on entry have a lower baseline in reading and writing. Ss Alban and Stephen Catholic Junior School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.	Children will receive extra daily reading and writing activities with a TA or 1:1 tutor. PPG children spoken to and whole class reading books chosen according to their likes. Barington Stoke reading books chosen by PPG children Banded reading books chosen by PPG children Clicker site license to be purchased for work with PPG support groups	Some PPG pupils are entering the school well below national expectation in reading and writing. To continue to diminish the differences between PPG and other children nationally.	Analysis of individual needs for all children eligible for the funding Set up writing / spelling intervention programmes for disadvantaged pupils to raise achievements Areas for development will be identified by the CT and addressed by TA and 1:1 Tutor. Assessment outcomes will be accurate and swiftly addressed. Developing vocabulary and comprehension strategy will also be implemented. Clicker writing programme to be purchased and used for interventions.	PPG lead Literacy SL	July 2019
Some PPG pupils on entry have a lower baseline in	Children will receive extra daily mathematics with a 1:1 tutor.	PPG pupils are entering the school well below national expectation in reading and writing.	Areas for development will be identified by the CT and addressed by TA and 1:1 Tutor.	Maths SL	July 2019

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mathematics. Ss Alban and Stephen Catholic Junior School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.	Key Skills will be addressed through intervention.	To continue to diminish the differences between PPG and other children nationally.	Assessment outcomes will be accurate and swiftly addressed. Key Skills will be addressed. Developing mathematical vocabulary will be addressed.		
Interventions closely monitored and tracked to close the gap.	Purchase of Provision Tracker	SLT will closely track all interventions that are in place to monitor progress and cost effectiveness.	Interventions inputted to tracker and monitored regularly by SENCO / SLT	SLT	July 2019 and ongoing
Total budgeted cost: £ 18,850					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The children feel emotionally supported and balanced enough to learn	Provide counselling and mentoring to those children who emotionally are struggling	Some of the children who are in receipt of PPG funding have struggled with various aspects at home or in school and have required expert interventions.	Vista provides 3 counselling sessions once a week and 1 mentoring session once a week to 4 PPG children	Vista Counselling Overseen by DSL/ SENCO	July 2019
The children feel emotionally supported and balanced enough to learn	Provide nurture group sessions and resources for PPG children	Some children who are in receipt of PPG funding have required extra interventions with regards to social skills, discussions about their emotions and well-being. The nurture group provides these children with this outlet.	TA will provide nurture group support in the afternoon to children. SENCO will monitor with DSL to ensure there are no safeguarding concerns in notes.	Overseen by SENCO- Led by trained TA	July 2019

Provide opportunities that are available to others	Music lessons, swimming, after school clubs and trips are financially supported	Due to other constraints, education is often a low priority within the PPG family setting. This allows pupils the opportunity to see the advantage of a broad education	To deliver a broad and rich experience of school life	Office manager and PPG Lead	July 2019
The attendance of PP children improves and persistent absence decreases.	Incentives/rewards to encourage pupils to come to school. Interview pupil to discover why they are not attending school. Discussions with targeted parents	When a child cares about the topics learned and their purpose this can be a hook to want them to come to school. Exciting activities throughout the term will be fun and the children will want to be part of them.	Topics will be shared with parents and be interesting activity days will be shared with the children and parents as something to look forward to.	PPG Lead	July 2019
The attendance of PP children improves	AIO will be involved with families whose attendance falls below 90%. Awards are given to children who have 'good' attendance. If travel is an issue for families they will be offered ways to help.	When children attend school regularly without constant breaks, they make more progress. Evidence shows that children who attend school make better friendships, take more ownership in their learning and are more confident. Children enjoy receiving awards and will often try harder when an award is being offered.	Attendance will be monitored half termly. Any absence will be addressed immediately. A chart of which children receive awards will be logged and tracked.	PPG Lead	July 2019
Total budgeted cost: £ 4910					