



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Provision of lots of different sports clubs Excellent netball team who have a great track record and have won several huge tournaments.	More intra and inter sports competitions Sign up to Sainsbury's Games Research and implement the daily mile

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 14,547	Date Updated: March 2018	
		£14355.17 Spent to date.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5331.33/14547 = 37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Anomaly System – Wellbeing / aerobic screen installed in school playground Fitball goals	Install and train staff on how to use	£5115 £224.33	The children watch the video clips and follow the aerobics exercises. They also learn about healthy eating/ emotional well being from the videos. Teachers will aim to integrate it into their lessons. WIDER IMPACT More children are exercising during the lunch time than before. They also have a better understanding of how to take care of themselves nutritionally and physically .	Ensure that staff are trained and utilize the screen in lessons. Ensure that TAs support children and lead the use fitball nets during play/ lunch
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2500/ 14547= 17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspirational speaker- Derek Redmond Olympian	Book international speaker and do follow up activities.	£2500	The sports celebrity was invited to deliver a whole school assembly. He then visited each class and spoke to them and encouraged the children to take	Search for another speaker for next year.

<p>Celebration assemblies- Each week children's sporting activities celebrated in assemblies and in the weekly newsletters. Reports on matches and pictures highlight the importance of sport in the school.</p>			<p>up sports. <u>WIDER IMPACT</u> The children were all inspired by his story. They wrote reports about the visit and had the opportunity to speak first hand with an Olympian.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1890/14547 = 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Elms sports – the teachers are supported and team teach alongside expert coaches from Elms sports. They have the chance to observe and support the children and also improve their own skill set in various different games.	Hire of Elms sports coaches.	£1890	The teachers all have the opportunity to upskill themselves whilst working alongside the coaches. WIDER IMPACT The children all experience first hand great quality P.E delivered by experts and at the same time the teachers subject knowledge and confidence improves to help them deliver better lessons.	Teachers use resources/ lesson plans from the Elms sports teachers – They can also use this time to assess the children in P.E .
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 785.10/ 14547= 5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Elms Sports- Teachers have the opportunity to team teach various different sports such as hockey, netball, football and many more. Skip to be fit workshops	Booked Elms sports Book skip to be fit workshops	See above £785.10	The children all have the opportunity to receive expert coaching in many areas. The children all took part in a skipping fun day workshop where they competed against their peers and their teachers. They could also download the app and continue the	Teachers use resources/ lesson plans from the Elms sports teachers – They can also use this time to assess the children in P.E . Many children purchased a skip to be fit rope and the school purchased a class kit.

			skipping challenges at home on the counting skipping ropes. WIDER IMPACT The children all experience first-hand great quality P.E delivered by experts and at the same time the teachers subject knowledge and confidence improves to help them deliver better lessons.	Organize a competition day.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3840.74/14547 = 26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Table tennis coach and table	Book coach and buy table	£2500	Each week 15 children from all different backgrounds have the opportunity to take part in table tennis after school	Continue the clubs next term and look into more inter sports competitions in the area.
Herts School athletics association St Albans Primary School Sports association	Entry to athletics competition and the sports association.	£120	The teachers all took part in an athletics events and then use the resources to help improve their lessons.	
Athletics event and equipment	Athletic coaches and equipment purchased	£1220.74	WIDER IMPACT More children from a variety of different groups of EAL/ PPG / SEN / Boys and girls are taking part in this after school club activity. They have also taken part in inter school competitions. Children across the school take part in athletic try outs and cross country events.	